

<p><b>Recalling -</b></p> <p>Who, what, when, where, how _____?</p>	<p><b>Identifying Errors -</b></p> <p>What is wrong with _____?</p>
<p><b>Comparing -</b></p> <p>How is similar to/different from _____?</p>	<p><b>Inferring -</b></p> <p>What might we infer from _____?</p> <p>What conclusions might be drawn from _____?</p>
<p><b>Identifying Attributes and Components -</b></p> <p>What are the characteristics/parts of _____?</p>	<p><b>Predicting -</b></p> <p>What might happen if _____? What evidence is there to support your thinking?</p>
<p><b>Classifying -</b></p> <p>How might we organize into categories _____?</p>	<p><b>Elaborating -</b></p> <p>What ideas/details can you add to _____?</p> <p>Give an example of _____.</p>
<p><b>Ordering -</b></p> <p>Arrange into sequence according to _____?</p>	<p><b>Summarizing -</b></p> <p>Can you summarize _____?</p>

<p><b>Identifying Relationships and Patterns -</b></p> <p>Develop an outline/diagram/web of _____.</p>	<p><b>Verifying -</b></p> <p>What evidence supports _____?</p> <p>How might we prove/confirm _____?</p>
<p><b>Representing -</b></p> <p>In what other ways might we show/illustrate _____?</p>	<p><b>Questions for clarification:</b></p> <p>How do you say that?</p> <p>How does this relate to our discussion?</p>
<p><b>Identifying Main Ideas -</b></p> <p>What is wrong with _____?</p> <p>What conclusions might be drawn from _____?</p>	<p><b>TO HELP STUDENTS CLARIFY MEANING</b></p> <p>Do you mean _____?</p> <p>Could it be _____?</p> <p>Maybe _____ is trying to say that _____.</p> <p>Tell me more about _____.</p>
<p><b>TO PROVIDE EVIDENCE AND CONFIRM PREDICTIONS</b></p> <p>What makes you think that?</p> <p>Can you provide some details?</p> <p>What part of the story led you to that conclusion?</p> <p>What does the text say that will prove that point?</p>	<p><b>TO CREATE A MENTAL IMAGE</b></p> <p>What do you picture in your mind?</p> <p>If you were going to draw a picture, what would you draw?</p> <p>Describe what you see/ hear/ feel when you read _____.</p> <p>Tell us about the movie "in your head".</p>

**TO PROMOTE MAKING CONNECTIONS**

Does that remind you of anything else?  
Can anyone think of a connection?  
What do you think of when you hear/read \_\_\_\_?  
Quote part of the text What does this remind you of?

**TO ENCOURAGE INFERRING**

What is the author trying to say?  
What did the author mean when he/she wrote \_\_\_\_\_.  
What words led you to that idea/conclusion?  
What do you think will happen next? Why do you think that will happen?

**TO EXTEND SUMMARIZING**

What was that all about?  
What is the big idea?  
Some of the important ideas to remember are \_\_\_\_\_.  
Describe what has happened up to this point.

**TO DEVELOP SELF-QUESTIONING**

What do you want to ask the author?  
What do you want to know?  
What strategy would you use to help you understand what you read?  
Students should be encouraged to take ownership of questioning.

**MAKING CONNECTIONS**

This reminds me of \_\_\_\_\_.  
I read another book where the character \_\_\_\_\_.  
I remember something like this happened to me when \_\_\_\_\_.

**QUESTIONING**

I wonder what it means when \_\_\_\_\_?  
I don't understand why/what/how/when \_\_\_\_\_?  
It didn't make sense to me \_\_\_\_\_.  
I'm going to reread that because I'm confused.

**INFERRING/IMAGING**

**PREDICTING**

Even though there isn't a picture in the book, I can see \_\_\_\_\_ in my mind.

Mmm, I can almost taste (see, hear, sense) the \_\_\_\_\_.  
For a minute I thought I could smell the \_\_\_\_\_.

I wonder if \_\_\_\_\_.  
I wonder who \_\_\_\_\_.  
I think \_\_\_\_\_ is coming next.  
I think we will learn \_\_\_\_\_.

### **SUMMARIZING**

The most important thing I've learned so far is \_\_\_\_\_.  
Up to this point, I have learned that \_\_\_\_\_.  
So far our story \_\_\_\_\_.

### **EVALUATING/FORMING OPINIONS**

My favorite part of this chapter/book was \_\_\_\_\_.  
I really like how the author \_\_\_\_\_.  
What I don't like about this part is \_\_\_\_\_.  
It was really interesting to learn \_\_\_\_\_.